



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		ACHARYA ATRE DEVELOPMENT TRUST COLLEGE OF ARTS
Name of the head of the Institution		Dr. Dhanaji Nagane
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02115295054
Mobile no.		9421056581
Registered Email		naacinfo@spcollegejejuri.edu.in
Alternate Email		iqacspcollegejejuri@gmail.com
Address		Sharadchandraji Pawar College, Jejuri
City/Town		Jejuri
State/UT		Maharashtra
Pincode		412303

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Balaji Natkare			
Phone no/Alternate Phone no.		02115295054			
Mobile no.		9421056581			
Registered Email		prof.natkare@gmail.com			
Alternate Email		prof.natkare12@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://spcjajuri.edu.in/igac/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://spcjajuri.edu.in			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	C	196	2018	02-Nov-2018	01-Nov-2023
6. Date of Establishment of IQAC			21-Jun-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
the Department of English conducted forty teaching hours	01-Sep-2019 40		50		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Use of Audio Visual Aids. Bridge Course for FYBA/FYBCOM Classes. Certificate Course in Communication Skills.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To arrange experts and Alumni's lectures for the students	On 08/09/2019, Prof. Subhas Kadam's lecture was arranged by the Department of English on Language Skills.
Gender Equality Program	To inculcate gender equality among the students of the college, an essay competition was arranged on 21/08/2019

	and many students wrote meticulous
Special Guidance Scheme	According to the need of the students, a detailed plan relating to Tally and Communication Skills for the final years students of commerce was arranged. Accordingly, 10 Days, 40 hours program under the Student Welfare Department and funded by SPPU was organized by the college.
Organization of curricular, co-curricular and extension activities	Following activities were planned and practically implemented in consultation with IQAC: 1. Celebrated NSS Day, Vachan Prerana Din, 'Hindi Bhasha Din', Constitutional Day, National Voters Day, etc by arranging various competitions and programs like Story-telling, poem reading, essay writing competitions, Poster exhibition, and Essay Writing competition, etc. 2. Guest lecturers of renowned experts 3. Successful Alumni guest lectures 4. Counseling Centre by Dep't of Psychology, 5. Sports competitions 6. Industrial visits 7. Tree Plantation Program 8. NSS Special Winter Camp 9. Yuva Saptah - 2019-2020 10. Implemented Earn and Learn Scheme 11. Barrister Babasaheb Jaykar Vyakhyanmala 12. Inauguration of Marathi, Hindi and English Vad may Mandal. 13. Two Workshops under the Department of Adult Education and Extra-Mural Education. 14. Elocution, Essay and Debate Competitions.
Value added enhancement in parent teacher interaction	According to the decision taken into the CDC, the letters were sent to the parents of the students who consistently remained absent and consequently failed in some of the papers. The parents were invited and the principal and college staff interacted with them and convinced the parents to send their sons and daughters regularly to the college. Hence, this activity proved to be a successful activity and helped to increase attendance of the students in the classroom.
Annual Magazine	IQAC took an active part in publishing the college Magazine 'Atreya 2019-2020. Accordingly faculties collected articles on the various themes; afterward, the editorial committee of the Magazine selected best articles and printed in the magazine.
Collection and verification of Annual	Towards the end of the academic year

Performance Appraisal Forms.	2019-2020 year, Performance Appraisal i.e. API forms from all the faculties are collected, scrutinized and evaluated by the IQAC.
Academic Calendar	In the beginning of the academic year, IQAC in order to support and sustain the various activities of the college, in consultation with the Principal and Heads of Departments, prepared the academic calendar for curricular, cocurricular and extracurricular activities to be conducted in the academic year 20192020.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
CDC	20-Jun-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	17-Jan-2020
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has set a well-planned mechanism for curriculum delivery and its documentation. In the beginning of the every academic year, the IQAC prepares academic calendar and efforts are taken to implement all the academic activities strictly. Institute has constituted various Functioning Committees for the effective implementation of the teaching learning process and curriculum delivery. The central Time Table Committee collects the department wise workload and designs the time table for UG Classes as per the university norms. For the effective curriculum delivery, college IQAC has designed the teaching plan for the Faculty Members which enable all the teachers to complete their syllabus in the stipulated time of the university. For the effective

curriculum delivery, the institution takes efforts by organizing educational tours. The institute conducts Orientation and Bridge Courses at the entry level of the student for subjects like English, Economics, Politics, Marathi, Psychology, Hindi, and Commerce. The faculty members also use innovative teaching methods in the regular teaching learning process and ICT enabled teaching facilities like Computer Lab, LCD Projectors are provided in the college. In order to deliver the curriculum effectively to the students, some Short Term and Value Added Courses are integrated with the syllabus prescribed by the university. Our faculty members actively involved in the syllabus restructuring workshops and in the curriculum designing process. Some of our faculty members suggest some valuable feedbacks on the syllabus to the respective BOS. In order to update and upgrade the subject knowledge, our faculty members participate in the Orientation, Refresher and Faculty Development Programmes organized by the university. In order to evaluate the outcomes of the syllabus, some internal evaluation methods such as Tutorials, Assignments, Tests, Student Seminars, Projects, Paper Presentation and PowerPoint Presentations are regularly conducted for the students. First and second term exam results are also analysed to check the effective delivery of the curriculum. Academic review and student's feedback on the curriculum and teachers evaluation are collected every year and analysis report is prepared to submit the IQAC for the application and enhancement in the teaching-learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Communication Skills	0	25/08/2019	40	Developing Communication Skills of the Students	Listening, Speaking, Reading and Writing

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, English, Political Science	17/06/2019
BCom	Specialization in Cost Works and Accounting and Banking and Finance	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value Education	13/09/2019	120
Employability Skill Enhancement	04/01/2020	120
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Awareness	85
BCom	Environmental Awareness	95
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Our college has designed a Feedback Mechanism focusing on five aspects such as Student, Alumni, Parent, and Employers and Teachers for overall development of the institution. This feedback system is based on overall college functioning, teaching learning process, infrastructural development, learning environment, support services and functioning of the other cells in the college. Feedbacks are collected, analysed and suggestions are implemented. Students' Feedback: The feedback is obtained through the Questionnaire filled by the students in every academic year. The information is used for the improvement of the course and teaching in future. The student's feedback is also obtained orally in the meetings of Students Council and through classrooms also. The student's representatives raise their problems and difficulties regarding the conduct of the course and teaching in the presence of the Head of the Institute and the concerned subject Heads are informed to take necessary action immediately. Alumni's Feedback: Alumni feedback is obtained through the interaction and written format during the meeting. The prominent Alumni are invited for the various meetings and activities conducted on curricular, extracurricular and extension activities by the college throughout the year. Their suggestions and guidance are kindly considered by the college management. Parents' Feedback: The feedback of the parents is obtained in their direct interaction with the Principal and Teachers. The Parent-Teacher meetings are conducted in the college. The interaction in the meeting provides a platform to share the views of parents on the overall functioning of the college. The suggestions and observations of the parents are sincerely and seriously considered by the management and the teaching/non-teaching staff. Employer's feedback: The feedback of the Management is obtained throughout the academic year in their</p>

meetings scheduled with the staff on different occasions. The suggestions and observations of students, alumni, parents and teaching/non-teaching staff are kindly considered by the employers and the decisions regarding the introduction of new courses is unanimously taken. Teachers' Feedback: The feedback of teacher is obtained to cover teaching learning process, approach towards students, teaching learning facilities, and curriculum designed by the university. In the teacher feedback we have emphasized on teachers innovative, use of ICT in the teaching methodologies interactive teaching methods in the regular teaching learning process. All these collected feedback forms are analysed and reported to the Head of the institute, IQAC and the Management members for corrective measures and all the major suggestions are implemented for the overall improvement of the institution. It is communicated to the individual teacher for further enhancement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, Politics	480	297	297
BCom	Banking and Finance, Cost, Works and Accounting	372	285	285

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	582	0	17	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	14	15	3	1	5

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college has developed a mechanism for students' mentoring in which the students (Mentees) are allocated and disseminated among the Mentor Teachers. The Principal of the college has issued the letters to Mentor Teachers to mentor the group of the students. The record of mentoring students is maintained in detail. The

issues discussed with the students and solutions are also recorded. The mentoring of the students is done focusing on the categories such as Academic Mentoring, Professional Mentoring, Mentoring for Career Guidance and Mentoring about Family and Personal Problems of the students. Academic Mentoring: Academic Mentoring is done through arranging students meetings, during classroom teaching on the campus, and one to one. Professional Mentoring: Professional Mentoring is done by arranging campus placement camps, arranging guest lecturers of experts from government and private sectors. Career Mentoring: The placement cell of the college offers Career Counselling to the students regularly. The main purpose of this cell is to provide placement to the students and to provide personal counselling for the career development and to motivate and guide the students to seek the self-employment. We do have a competitive examination centre that offers career guidance and coaching for competitive examinations like NET, SET, MPSC, UPSC, and Civil Services. The coaching is also offered for preparation of the written and oral presentations. Mentoring for Family and Personal Problems: The allotted Mentor Teachers track out the students who have their personal and family problems observing them during the classroom activities, personal discussion with them and student feedback. Personal counselling is provided to students and they are encouraged and supported to solve their problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
582	17	1 : 34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
4	4	0	4	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	1, 3, 5	30/11/2021	30/12/2021
BA	BA	2,4,6	30/04/2020	15/06/2020
BCom	BCom	1,3,5	30/11/2020	30/12/2020
BCom	BCom	2.4.6	30/04/2020	15/06/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per guidelines of Examinations and Evaluations of Savitribai Phule Pune University, the college appointed a College Examination Officer (CEO) for smoothly conducting the examinations and making policy decisions for organizing examinations and improving the system. Dr. Dhanaji nagane has been appointed as a CEO of our college. Continuous Internal Evaluation (CIE) system is adopted by

institute for assessment of the students' answer books. The college has formed Examination Committee for overall monitoring examination and evaluation process. The information regarding Internal, External, Annual, Term End, Semester and Supplementary Term End Examinations is displayed on the notice board to the students before the examination. Examination department informs to the students about examination patterns, schedule and regulations. Supplementary term end exam is conducted for the absent students due to their participation in sports, cultural and extension activities like NSS as per university guidelines. The schedule for all internal Examinations is prepared in advance and displayed on the notice boards. The schedule of Internal Examination, Central Assessment Programme, Moderation Work, Preparation of Mark lists, Announcement of Results and Reassessments of papers are decided by the Examination Committee constituted as per the guidelines of Savtribai Phule Pune University. Respective teachers also evaluate the performance of the students through tutorials, home assignments, quiz, etc. continuously.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Internal Quality Assurance Cell of the college prepares the academic calendar every year in the beginning of the academic year. The academic calendar is prepared by following the university academic calendar. It incorporates all the academic and administrative activities to be conducted in the college with the tentative dates. While preparing academic calendar, the coordinators of the concerned committees of the colleges are consulted and are asked to adhere it strictly. The examination committee of the college prepares examination programme to conduct internal and university examinations. The details of evaluation methods are communicated to the students and faculty in the beginning of the year through the Prospectus published annually. The probable dates of University and College examinations, programmes of oral, practical examinations are displayed on the notice boards. The internal and Practical Examinations, Assignments and Tests schedules are announced by the respective departments from time to time. The faculty members communicate with the students regarding the examination schedules, evaluation patterns and format of question papers. On the demand of the students the photo copy of the assessed answer sheet is provided to them to maintain the transparency. The university circulars regarding the pattern of evaluation are brought to the notice of the students and teachers by the respective departments in the college. They are either displayed on the notice boards or the photo copies of the same are distributed to the students. The instructions regarding the arrangement of practical, oral and projects are communicated to the students and the staff after receiving the schedule of examination from the University. Savitribai Phule Pune University, as a part of policy, has decided to display the information exclusively on its website for the staff and the students. Therefore, they are expected to check the information regarding curriculum and evaluation updates. The students are advised to visit the Website of Savitribai Phule Pune University and the college for any changes and up gradation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://spcjejuri.edu.in/igac/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage

			examination		
BA	BA	Marathi, Hindi, English, Politics	60	55	91
BCOM	BCom	Banking and Finance, Cost Works and Accounting	66	60	91
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://spcjuri.edu.in/igac/#>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1095	SPPU, PUNE	100000	100000
Minor Projects	1095	SPPU, Pune	80000	80000
Minor Projects	1095	SPPU, Pune	75000	75000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Contemporary Issues in Maintaining Physical and Mental Health	Psychology and Physical Education	02/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	Nil	Nil	Nil	Nil	01/07/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
All	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	1	Nil
International	Hindi	1	Nil
International	English	7	4.5
International	Politics	2	3.5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	2	3	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health Check camp	NSS	2	85
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS	Environmental Awareness	2	100
Aids Awareness	NSS	Health Awariness	2	90
Gender Issue	NSS	Save Girl Chaild	2	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.95	1.78

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vruddhi	Fully	2.0 Build 256.9	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5429	392632	600	56007	6029	448639
Reference Books	4051	630181	97	12005	4148	642186
Journals	18	16978	0	0	18	16978
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	17	1	1	2	1	1	5	50	0
Added	0	0	1	0	0	0	0	50	0
Total	17	1	2	2	1	1	5	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
EContent Development Tools	https://spcjuri.edu.in/facilities/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
24	23	4.97	5.27

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has formed a 'Purchasing Committee' for maintenance of the infrastructure facilities and equipment of the college. According to the directions of College Development Committee, in the beginning of the academic year, the purchase committee reviews the requirements of new facilities and maintenance of existing facilities for smooth functioning. The purchase committee, in consultation with the principal, prepares proposed budget for the maintenance of infrastructure facilities. The College Development Committee sanctions budget for it. The total maintenance of the infrastructure and equipment is done by the support staff to the part time workers and technicians whenever needed. The college has appointed various vendors for the up-gradation/maintenance and repairing of the college instruments and building. A separate vendor is appointed for maintenance of hardware and software of the college. IT infrastructure facilities such as Computers, Printers, and Xerox machines are maintained through local vendor named Mr. Ashif and Mr. Shiraj. The College electric maintenance, Battery Backups, and Light Fittings are regularly maintained. Water supply pipeline, internal plumbing, water tank repairing, filter repairing and replacing are outsourced by private Enterprises. Furniture like benches, desks, tables, charts, cupboards are repaired and replaced by visiting carpenter available in the market. Cleaning of classrooms, porches, upstairs, offices and entrance is done by college peons. Washrooms are cleaned everyday by sweepers appointed by the college. Garden, Plants and Trees are cultivated and watered by college the peons.

<https://spcjuri.edu.in/college-development-committee/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulk, OBC Shashakiya Scholarship, VJNT Shashakiya Scholarship, SC Shashakiya Scholarship	192	746575
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Peer Counselling Training Course	27/08/2019	35	Masum NGO, Sasawd
Communication Skills	26/08/2019	40	Department of English

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Competitive Examination	40	40	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	BA	English	Waghire College, Saswad, T C College, Baramati	MA
2019	2	BA	Marathi	Waghire College, saswad	MA
2019	2	BA	Hindi	Waghire College, saswad	MA
2019	5	BA	Politics	Waghire College, saswad	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fit India Movement National Sport Day	College	250
Shooting Men and Women	Inter Collegiate	24
Ball badminton (Women)	Inter Collegiate	51
Ball badminton (Men)	SPPU Inter Group	40
Annual Sports	Inter Class	240
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the beginning of every academic year, the college constitutes the Board of Students Development formerly known 'Student Council' for the welfare of the students. The selection of the students on the Board of Students Development is done as per the provisions of section 55(2) of the Maharashtra University Act, 2016. The student's council consists of the faculty members and representatives of the students of each class. It is prepared by selecting students from each class on the basis of their academic merit at the examination held in preceding year. Two student representatives are nominated on all the Functioning Committees of the college like College Development Committee, IQAC, Grievance Redressal Committee, Antiragging Committee, Research Committee and other important functioning committees of the college. Activities and Functions of Student Council: The major function of the Board of Students Development is to monitor the planning and execution of curricular, co-curricular and extracurricular activities to be conducted during the academic year. The council performs a major role in redressing the minor grievances of the students regarding overall functioning of the institution. The council encourages the student community to participate in all the activities conducted by the institution. Similarly, the board has performed a major role in attracting the students towards institution. The Board of Students Development arranges some cultural activities in the college such Annual Gathering, Farewell Party, Fresher's Party, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered Alumni Association (Registration No: MH/132/2018/Pune). Dr. Bebi Kolte is appointed as coordinator of the Alumni Association and she coordinates to conduct the meetings. The General Meeting is conducted once in a year. This year, the former principal of our college, Dr. Archana Dhekane was invited and felicitated on 02/10/2021. Around hundred Alumni attended the meeting. Their feedback is obtained through the feedback forms and the interaction during the meeting. The prominent Alumni are invited to speak on various aspects of Curricular, Extracurricular and Extension activities conducted by the college throughout the year. Their suggestions and guidance are kindly considered by the College Management. In the registered Alumni Association there is an executive council office bearers i.e. Mr. Vitthal Sonawane, Mr. Shivaji Rane, Mr. Somnath Ubale and Miss. Shushma Prabhale and they continually support to the overall development of the institute. They are invited for regular meetings and programmes like Annual Gathering, Foundation Day, College Convocation Programme, Lecture Series and other functions organized by the institute. Whenever, it is required, the financial assistance is provided by some of our prominent alumni. The prominent members of alumni donated cement and rocks to build a compound wall. Executive Council of Alumni (2018 to 2023) SN Names Designation 1 Shri. Dinesh Dilip Sonawane President 2 Shri. Shiwaji Appasaheb Rane Vice-President 3 Shri.

Somnath Dnyanoba Ubale Secretary 4 Shri. Mayur Sunil Darekar Treasurer 5 Smt. Shushma Anil Prabhale Member 6 Shri. Santosh Tukaram Tambe Member 7 Shri. Abhijit Appaso Bhandari Member 8 Shri. Gadhave Kiran Ramdas Member 9 Shri. Shrikant Radheshyam Pawar Member 10 Shri. Suresh Balasaheb Kadam Member 11 Smt. Swati Digambar Durgade Member

5.4.2 – No. of enrolled Alumni:

1150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The college has a registered Alumni Association (Registration No: MH/132/2018/Pune). Dr. Bebi Kolte is appointed as coordinator of the Alumni Association and she coordinates to conduct the meetings. The institute collects their feedback through the interaction during the meeting. The prominent Alumni are invited to speak on various aspects of Curricular, Extracurricular and Extension activities conducted by the college throughout the year. Their suggestions and guidance are kindly considered by the College Management. In the registered Alumni Association there are four office bearers i.e. Mr. Vitthal Sonawane, Mr. Shivaji Rane, Mr. Somnath Ubale and Miss. Shushma Prabhale and they continually support to the overall development of the institute. They are invited for regular meetings and programmes like Annual Gathering, Foundation Day, College Convocation Programme, Lecture Series and other functions organized by the institute. Whenever, it is required, the financial assistance is provided by some of our prominent alumni. The prominent members of alumni donated cement and rocks to build a compound wall.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Practices of Decentralization: Decentralized Governance system helps develop and utilize the human potential for the development and good governance. The college provides freedom to the heads of the department. Academic planning and assignment of workload to teachers is done at the departmental level by Heads of departments. Each department plans and organizes the academic activities related to their subject. The college has formulated various committees to facilitate smooth function and conduct of all the activities in the college. The roles and responsibilities of the committee member are well defined. Each has a coordinator who coordinates meetings of the committees including assigning responsibility to every member of the committee. The coordinators of various committees provide a report of the activities of their committees to the Principal. In addition, the distribution of office administrative work and monitoring is handled by the in-charge of the college office in consultation with the Principal. College Development Committee functioning is an excellent window for constant value addition in a decentralized way. The CDC represents management, representatives from teaching, non-teaching staff and representatives of the student council. All the issues regarding academics, administration and infrastructural development are discussed, considered, reviewed and an action plan is formulated each time. The IQAC includes representatives of management, faculty and academic experts to provide critical thinking for the academic upliftment of the proceeds. Thus, the college is committed to promoting the culture of decentralization and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Teaching Learning activities conducted in the college are student centric. The IQAC collects feedback forms from the students, parents and alumni. The forms are analysed and the suggestions are made to the teaching staff regarding the teaching learning process. The teachers are encouraged to use Innovative methods of Teaching with help of Information, Communication and Technology. The college has made the effective strategy for Teaching and Learning process by providing WiFi facility for the students, LCD facility, and computer facility.
Examination and Evaluation	According to the guidelines of Savitribai Phule Pune University, the institute appointed the College Examination Officer (CEO) for smoothly conducting the examinations and making strategy for conducting examinations and improving the system of examination. The institute has examination committee. The information about Annual, Term End, Semester and Supplementary Term End examination is displayed on the notice board to the student before the examination. Examination department informs to the student about examination patterns, schedule and regulations. Supplementary Term End Exams are conducted for the absent student due to their participation in sports, cultural and extension activities like NSS as per university guidelines. The schedule for all internal Examinations is prepared in advance and displayed on the notice boards. The schedule of Internal Examination, Central Assessment Programme, Preparation of Mark lists, Announcement of Results and Reassessments of papers are decided by the Examination Committee constituted as per the guidelines of S. P. Pune University.
Research and Development	Academic Research Committee has been constituted in the college and ARC is appointed to after the research issues.

ARC encourages the faculty member to undertake Minor and Major Research Projects, registration for Ph.D. and other research related work. Till now, 11 faculty members have completed Minor Research Projects funded by SPPU, Pune.

Admission of Students

Admissions are given to the courses offered by the college in Arts and Commerce Faculties on the first-come-first basis. Reservation policy of the government is followed while giving admissions to the students belonging to OBC/BC/SC/ST/VJNT etc. categories. Admission fees are charged as per the guidelines of Savitribai Phule Pune University, Pune. The best practice followed by the institution is that, no student is charged or demanded any kind of donation. Generally, admission is not denied to any student for the sake of fees and the students belonging to backward classes are allowed to pay fees by instalments. Some meritorious but needy students are financially supported for the fees of admission through the aid from student welfare fund.

Curriculum Development

In the process of the curriculum development, the role of the college minor. Our faculty members attend syllabus restructuring workshops and make some suggestions to the Board of Studies of SPPU. Our college is affiliated to the university. It is mandatory to adopt and implement all the syllabus of the UG courses by the Savitribai Phule Pune University.

Library, ICT and Physical Infrastructure / Instrumentation

The college library is fully automated with Vridhhi software. The college made available 15 computers for the students and teachers to access the internet. The library has internet and Wi-Fi facility for the benefit of staff and students. The library provides Text Books, Reference Books, Journals, Magazines and Newspapers. L.C.D. Projectors are made available in some of the classes. The institution has a well-defined policy regarding the Infrastructural development that facilitates smooth and effective teaching and learning Process.

Human Resource Management

The college assesses performance of the teaching faculty and the staff through API and Self-Appraisal reports. API and Self-appraisal forms are filled

	by the faculty at the end of each academic year. The college assesses performance of the teachers on the criteria of experience, results, Co-relationship developed among faculty, initiative for the betterment of the institution and participation in various activities, punctuality and leadership qualities. The institution uses the evaluation to improve teaching/ research of the faculty.
Industry Interaction / Collaboration	The institution interacts with the various industries and business organizations for the purpose of placement, practical and the study tour. Department of commerce visits the industries and try to understand the functions of the administrative systems. Placement cell of the college invites to the industries. The College has decided to establish linkages with the local industries in Jejuri MIDC.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college has purchased wide-ranging Vriddhi software for the regular administrative and financial planning and development of the college.
Administration	The administration of the institution is computerized and the software 'Vriddhi' recommended by Savitribai Phule Pune University has been installed for all kinds of administrative work from students' admission to the budget preparation.
Finance and Accounts	The college accounting software is well designed which performs the entire work of finance department and keep up to date information. All accounting transaction are carried out in software like receipt voucher, payment voucher, journal and contra voucher entry can be performed through interface. Account creation and maintenance is done through this module like various income and expenditure account. Creation of trial balance, balance sheet, receipt and payment is done easily by the accounting software. Each voucher updates ledger balance as soon as data entry is completed.
Student Admission and Support	The college has provided URL http://www.spcj.vriddhionline.com/ for online admissions of the students of

our college. The admission system is easy and student friendly. Students submit admission form only through online mode. Students have to take print out of the Online Admission Form and Challan and have to pay admission fees through the bank. After the successful payment of admission fees, each student gets unique online transaction ID. The students have to submit admission form's print out along with necessary documents attached as mention in online admission system of the college website. These documents are physically verified by the admission committee in our college using college admission system. The students are asked to pay their fees and dues in college office and can collect their admission receipts from college.

Examination

Vriddhi and SPPU Online software is used to process exam forms of regular students and backlog students. With the help of this software we can use all the data with respect to examination form of the students and can generate examination fee receipt to the specific student. As our college is affiliated to Savitribai Phule Pune University, the university provides name list, summary and seat numbers of the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Ethics of Plegiarism	1	03/03/2020	09/03/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	4	0	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Financial assistance is provided to the teachers of commerce faculty for attending Conferences and Seminars at National International level. Facility of Loan for employees from Acaharya Atre Credit Cooperative Society run by the Teaching and Non-Teaching staff. Provision of the group Medical Insurance facility. The medical reimbursement facility.	Felicitatation of Non-Teaching staff for outstanding performance. Facility of Loan for employees from Acaharya Atre Credit Cooperative Society run by the Teaching and Non-Teaching staff. Provision of the group Medical Insurance facility. The medical reimbursement facility.	Various Scholarships Schemes by University Scholarships Schemes by Government of Maharashtra. Financial Support by Teachers and Alumni Instalment and Exemption in Admission Fees Earn and Learn Scheme Student Insurance Policy by SPPU. Student Counselling Cell.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college conducts internal and external financial audit regularly. We have a well-formulated financial policy for generating the resources and its utilization. We have certain norms and regulations for the utilization of funds and grants aligned with the rules laid down by the government. We promote an independent examination of the financial statements by the internal and external appointed auditors. We have the well-formulated mechanism within the process of accountability where the performance of the resources is checked. We have defined objectives of auditing. They are as follows: 1. Detection of errors and omissions. 2. Detection of loss caused to the organization for any reason. 3. Expression of independent opinion on accounting. 4. Moral check. The scope of auditing depends on many things like: 1. Consultation provisions 2. Statutory obligations 3. Regulations of relevant entity 4. Terms of reference defined in the letter of engagement. Nature of Audit objections: 1. Misappropriation Financial transactions at all levels. We do not promote supplementary provisions. Preparing budgets well in advance, taking into considerations the financial policy, rules and regulations dont require supplementary provisions. Treasurer of our institution is a renowned chartered Accountant, whose guidance helps to maintain financial records up to date. He visits quarterly to the college and inspects the record according to the

necessity. Experts in accounts of our institution also guide us in matters related to audits and accounts. We conduct our internal audit with the help of these experts. Now we have formally 2. Recoverable 3. Overpayments 4. Violation of rules 5. Non-Production of records. Focusing on the fiscal transparency and fiscal accountability we have been conducting audits regularly. Close monitoring at all levels, timely action and follow up actions helps immensely to us for objection fewer audits. LMC (Now CDC) closely monitors financial transactions of the college. The principal of the college is the disbursing authority and designated officer, whose monitoring, prompt and timely compliance helps maintain transparency and check appointed the internal auditor from the financial year 2017-18. He visits the college office and inspects the financial records and audits internally. External audits carried out by him regularly. He and his experts are also available to us for more clarifications. His diligence, positive attitude, vigilance, integrity and intelligence have been a guiding star to us. At the time of external and internal audits, college office makes sure the following documents are ready. We provide the following documents to the auditors 1. Cashbook and Ledger 2. Stock Register 3. Pay Bills 4. Contingent Register 5. Service books 6. Logbooks 7. Contingent Bills 8. Monthly expenditure statement As a result of following financial policy strictly and observing rules and regulations, we have been successfully conducting audits without any objections.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

50000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parents Teacher Association and Alumni Association are established in the college. We conduct the meetings of the Parents, Alumni and Teachers on the various occasions in the college. The interaction in the meetings provides a platform to share the views of parents on the overall functioning and development of the college. The suggestions and observations of the parents are sincerely and seriously considered by the Management and the Teaching/Non-Teaching Staff. Feedback is obtained from the parents in a structured format and systematically analysed.

6.5.3 – Development programmes for support staff (at least three)

Organization of Computer Training Programme for Support Staff to increase their efficiency in the work. ICT training for Support Staff. Encouragement to attend the training workshops.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Organization of Two Days State Level Seminars in the college in collaboration with Savitribai Phule Pune University. Provision of facilities for ICT enabled teaching learning process in the regular classroom teaching.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Two days State Level Seminar on Contemporary Issues in Maintaining Physical and Mental Issue	02/01/2020	02/01/2020	03/01/2020	100
2019	Certificate Course in Communication Skills	26/08/2019	26/08/2019	15/10/2019	40

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nirbhay Kanya (Laws and Security)	18/02/2020	18/02/2020	100	0
Yoga Day	21/06/2019	21/06/2019	100	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college has adopted practical measures to keep the campus eco-friendly in terms of renewable energy. Energy Conservation is done by using Compact Fluorescent Lights (CFL) at majority of the places to reduce electricity consumption. We have displayed of various notices and oral instructions to the staff and students for economic and efficient use of electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Ramp/Rails	Yes	1
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	24/08/2019	1	Shree Arogya Vyavasthapan Workshop	Gener Issue	75
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of conduct	15/06/2019	<p>The College is committed to observe the discipline in the college campus. The programmes for fresher are arranged every year at the beginning of the academic year. All the rules and regulations of the college are communicated with the students orally as well as in written format of the prospectus.</p> <p>In order to maintain discipline in the campus college has constituted Grievance Redressal Cell in the college for the teaching, non-teaching staff and also for the students. The periodic meetings of the Grievance Redressal Cell help to consider the Grievances of stakeholders of the institute. College has also constituted anti ragging committee which collects the undertakings of the students at the beginning of the academic year in the prescribed format. The committee monitors the overall discipline during the academic year and</p>

conducts periodicals meetings to take the review of antiragging incidences in the campus. Display boards of discipline are displayed alongside the roads in the campus. The detail rules and regulations, code of conduct are given in the college prospectus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yuva Shibir	21/06/2019	23/06/2019	31
First Aid Training Course	22/08/2019	23/08/2019	25
Disaster Management Training	26/12/2019	30/12/2019	2
Democracy Awareness	25/11/2019	25/11/2019	100

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantaion. Drip fascilty to all the trees and garden Old Tree conservation
Soil Conservation Small cages for birds

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Book Bank Facility for advanced learners (2013 onwards) 2. Objectives of the Practice: The objective of the Book Bank facility is to provide quality study material at no extra cost. Initially a small amount of fees was paid by the students. 3. The Context: Our students often struggle for payment of tuition fees which are already marginal. Therefore an additional financial burden of purchasing books for the whole year syllabus. 4. The Practice: Subject teachers recommend around three students on the basis of merit every year. The Principal along with the library committee finally take a decision to provide book bank facility to around forty reserving students. The books are returned by the students at the end of the academic year. 5. Evidence of Success: Good performance is observed as a result of the above mentioned activity. Sr. No. Year No. of Student Participated 1. 2019-20 32 6. Problems Encountered and Resources Required: Some times the number of disserving students is much higher than the number of set of books available with the library at present. To enhance the total number an appeal is send to relevant donor organizations. 7. Notes(optional): We at college level set a target of hundred set of books by the year 2020. 1. Title of the Practice: Green Yellow Jejuri Gadh Plantation drive on hills. 2. Objectives of the Practice: To create Green cover with yellow flowers is the main objective .These hills absolutely bamen with some small bushes around. 3. The Context: • Trustees of devsthan had initiated our NSS wing to initiate facility for pilgrimages 4. The Practice: • The practice was recognized acclaimed of is still appreciate at state Govt. level of local level too every year around 200 students worked relentlessly. • Constituent Water supply was a challenge Drip immigration in collaboration helped overcome it. • Present scenario is the whole pathway is with yellow

green cover helped have a great good will from roadside vendors as well. •
Every year around two hundred students worked for the same. 5. Evidence of Success: Increase in the number of birds and the avian biodiversity around the hills. This will have a greater pollination effect and would help to have a better green cover on the neighboring hills. 6. Problems Encountered and Resources Required: Lack of consistent water supply uphill due to the arid geoclimatic location of Jejuri. Drip irrigation facility needs up gradation and reoccurring expenditures due to clogging of nozzles as the hard water. 7. Notes(optional): The practice to encourage vegetation is still on and is supported by many other NGO as well.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://spcjejuri.edu.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To create and sustain an atmosphere that facilitates the vision and mission of the institution i.e. Rural Development through Education, Arts, Sports and Culture, the education for girl students is nucleus goal of the institution. Sharadchandraji Pawar College Jejuri is very keen at facilitating personal commitment to the educational success of students especially girl students and thus the Academic committee consisting of Principal, senior faculty members, IQAC and College Examination Officer prepare the academic calendar well in advance before the commencement of the terms. The faculty members before the commencement of terms prepare the lesson plan and make it available to the students. So many efforts are being made for the past few years to change the Teaching - Learning environment into activity-based learning. Following are the methods adopted to transform the academic environment: a) Changing the teaching methodology by encouraging the faculty to use PowerPoint presentation where ever required. b) Extensive use of online - content and other Video lectures to support the Classroom teaching. c) Students are encouraged to present the poster and oral paper presentations. d) Every faculty member is allotted 25 to 30 students to whom one acts as a mentor. e) The mentor identifies the academic and personal problems of his/her ward. f) The wards are encouraged to participate both in curricular and extracurricular activities. g) Each department arranges guest lecturers periodically addressed by the eminent persons from Industry, Academic and Research Institutions. h) Eminent experts of National reputed people are invited from academic /organization /industries for a seminar, workshop, conferences etc. In addition to the classroom interactions, following are the other methods of learning experiences provided to the students: a) Project work b) The short-term Industrial visit to Jejuri MIDC. c) Internships d) Oral presentation e) Seminars/ symposiums/ workshops f) Paper presentations/ Group discussions g) Providing access to e-journals and e-books o Use of ICT in delivering and learning process

Provide the weblink of the institution

<https://spcjejuri.edu.in/>

8.Future Plans of Actions for Next Academic Year

To establish PG in MA and M.Com in some subjects To create more Linkages and develop MoUs with reputed Industries and Institutions To Introduce Skill Based Short Term Courses To motivate students, teachers and other stakeholders to use college resources To increase number of Smart Classrooms for ICT enabled teaching learning process. To undertake the Faculty and Student Exchange Programme

